

Assistant Professor - Pedology and Land Use  
Auburn University

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Posted Dec. 4, 2025, set to expire Oct. 31, 2026

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| <b>Job Title</b>            | Assistant Professor - Pedology and Land Use   |
| <b>Department</b>           | Crop, Soil and Environmental Sciences   |
| <b>Institution</b>          | Auburn University<br>Auburn, Alabama  |
| <b>Date Posted</b>          | Dec. 4, 2025  |
| <b>Application Deadline</b> | Open until filled   |
| <b>Position Start Date</b>  | August 2026   |
| <b>Job Categories</b>       | Assistant Professor   |
| <b>Academic Field(s)</b>    | Agronomy/Plant & Soil Sciences<br>Agricultural - General  |
| <b>Job Website</b>          | <a href="https://www.auemployment.com/postings/57282">https://www.auemployment.com/postings/57282</a> |

**Apply By Email**

**Job Description**

The Department of Crop, Soil and Environmental Sciences in the College of Agriculture at Auburn University is seeking applications for the position of Assistant Professor - Pedology and Land Use. This position will be a nine-month tenure-track position with 60% research and a 40% teaching appointment. The projected start date is August 2026.

**Responsibilities:** We are seeking an exceptional candidate to develop a dynamic, impactful, and innovative research program in soil management and pedology, with applications across agricultural, forested, urban, and natural landscapes. The successful applicant will employ advanced technologies and interdisciplinary approaches using pedology, hydropedology and geospatial analyses to investigate how land use affects soil properties and terrestrial processes. Alabama is a coastal state, and expertise in subaqueous soil environments is encouraged. The successful candidate will also interact with the Alabama Professional Soil Classifiers and serve as the Alabama Agricultural Experiment Station representative to the National Cooperative Soil Survey (NCSS). This individual is

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expected to establish a nationally and internationally recognized research program that makes meaningful contributions to soil science and secures competitive external funding.

Teaching responsibilities include delivering 9 to 10 credit hours of instruction per academic year, encompassing both undergraduate and graduate-level courses. The candidate will also advise graduate students, mentor undergraduate researchers, and coach our soil judging team. Strong written and interpersonal communication skills are essential for engaging with students, colleagues, and broader audiences in academic and outreach settings.

**Contact Information**

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

**Contact**

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