

**Agricultural Engineering Instructor
Butte-Glenn Community College District**

Direct Link: <https://www.AcademicKeys.com/r?job=232139>

Downloaded On: May. 9, 2024 6:55am

Posted Mar. 1, 2024, set to expire Jul. 1, 2024

Job Title Agricultural Engineering Instructor
Department Industrial Technology Department
Institution Butte-Glenn Community College District
Oroville, California

Date Posted Mar. 1, 2024

Application Open until filled
Deadline

Position Start Date Available immediately

Job Categories Lecturer/Instructor

Academic Field(s) Engineering/Engineering Extension
Agricultural - General

Job Website <https://www.schooljobs.com/careers/buttecc/jobs/4377166/agricultural-engineering-instructor>

Apply By Email

Job Description

DEPARTMENT OVERVIEW:

This is a full-time, tenure track faculty position for the Agricultural Engineering (Heavy Equipment Operation) program. The Industrial Technology Department is committed to excellence in education toward certificates, Associate of Science Degrees, transfers, and job placement for our majors. The faculty work closely to support each other and our goal of student success. We seek an instructor with a strong background and experience in industry or teaching, with the ability to work closely with our industry partners and advisory committees. This includes experience operating and maintaining large, construction-related equipment including diagnosing and repairing common issues with diesel engines,

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power trains, hydraulic, and electrical systems of mobile equipment, including but not limited to: backhoes, dozers, front end and skid steer loaders, excavators, and motor graders. Candidates should also be familiar with common construction techniques, including plan reading, surveying and grade setting.

POSITION DUTIES:

In addition to the responsibilities of the classification description, the specific position is also responsible for:

1. Teach a full academic load in the Agriculture Engineering (Heavy Equipment Operation) program.
2. Assist with maintaining all student records and evaluating student transcripts.
3. Maintain positive relationships with people involved in the Agriculture/Construction industry and with professional organizations involved in the different aspects of the industry.
4. Responsible for assisting with maintaining, reviewing, and updating the curricula and the preparation of course offerings.
5. Participate in department activities such as Butte College farm governance, FFA field days, student recruitment, and outreach.
6. Maintain a safe workplace and teach safe practices.
7. Maintain a clean and organized shop and facilities.
8. Participate in fleet maintenance, upgrading, and acquisition.
9. Maintain currency in existing and developing technologies.

Butte-Glenn Community College District is an Equal Opportunity Employer. In compliance with the Americans with Disabilities Act, Butte-Glenn Community College District will provide reasonable accommodation to qualified individuals. Butte-Glenn Community College District encourages both incumbents and individuals who have been offered employment to discuss potential accommodations with the employer.

Representative Duties

The full-time college instructor is responsible for effective performance in the following areas:

A. General Scope of Responsibilities

1. Excellence in teaching and instruction.

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2. Maintenance of professional growth and academic currency.
3. Carrying out of area, departmental and/or program responsibilities.
4. Contribution to the College as a whole in the form of College-wide service.
5. Development and assessment of student learning outcomes.

B. Teaching and Instruction

1. Instructor plans for and is continually well prepared to teach.
2. Instructor provides organized delivery of instruction.
3. Instructor communicates respectfully to students and encourages contact.
4. Instruction is consistent with the stated and approved outcomes of the course.
5. Instruction is relevant to the course.
6. Instructor shows interest in the subject matter and student learning.
7. Instructor uses strategies designed to foster student engagement with the content.
8. Instructor uses standards of student evaluation that are clear, fair and followed consistently.
9. Instructor requires and evaluates levels of student effort sufficient to develop mastery of the subject or skills in the course.
10. Instructor grades and returns student work, assignments and tests in a reasonable period of time.
11. Instructor makes effective use of teaching aids, instructional methods and materials required of students (e.g., texts, manuals, etc.).
12. Instructor is an effective teacher.
13. Instructor prepares complete and timely course syllabi.
14. Instructor continually evaluates, updates and revises course content and instructional methods and materials.
15. Instructor coordinates course contents and instructional methods with other teachers in the program/discipline.
16. Instructor meets and assists students during office hours, by appointment or at other reasonable times.
17. Instructor initiates and carries through with improvements to course contents and classroom teaching methods.

C. Professional Growth and Currency

1. Instructor demonstrates examples of activities which show a pattern of academic, professional,

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and/or technical updating or currency.

D. Area or Departmental Responsibilities

1. Instructor is knowledgeable about and abides by College, Area and Department policies and procedures.
2. Instructor meets deadlines and time targets including deadlines for reports, grades and paperwork.
3. Instructor orders instructional materials, equipment and textbooks with sufficient lead times.
4. Instructor assists Chair in evaluating and revising course schedules.
5. Instructor collaborates to determine equitable course assignments.
6. Instructor provides assistance to other full-time, part-time and/or new instructors.
7. Instructor participates in departmental plans and activities with others.
8. Instructor helps develop departmental budgets.
9. Instructor monitors expenditures to keep within authorized budget spending appropriations.
10. Instructor exercises good judgment in the use of and/or management of facilities, equipment and supplies.
11. Instructor regularly attends assigned meetings.
12. Instructor is punctual to assigned meetings.
13. Instructor works collegially with faculty peers, classified staff and administration.
14. Instructor performs their fair share of outside-of-class departmental duties and responsibilities, including contributing to unit plan and program review processes.
15. Instructor initiates and/or participates in overall department-wide program development and curriculum improvements, maintenance, evaluation, revision and/or expansion.

E. College-wide Service-Instructor demonstrates a pattern of College-wide service, including one or more of the following:

1. Serve on College committees.
2. Serves on College committees and project teams.
3. Serves as a sponsor to student clubs and organizations.
4. Participates in faculty/college governance.
5. Participates on special project teams or ad hoc committees.

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F. DEIA Self-Reflection Statement

1. Each faculty member will prepare a Self-Reflection statement using the approved format as described in Appendix G2 V. This statement is intended to foster a conversation among colleagues that reflects on how faculty can individually and collectively work to improve student outcomes for historically under-represented and disproportionately impacted populations. The self-reflection statement should be used to help advance individual professional development and institutional dialogue on change.

G. The education, experience, aptitudes, skills, etc., for instructional positions differ by type of academic or vocational program. Refer to job announcements for specific job specifications.

Qualifications/Requirements

MINIMUM QUALIFICATIONS:

- Any Bachelor's degree and two years of professional experience; **OR**
- Any Associate's degree and six years of professional experience; **OR**
- Possession of a current California Community College Credential that permits full-time service as an instructor in the applicable discipline; **OR**
- The [equivalent](#) ([Download PDF reader](#)) ([Download PDF reader](#)) ([Download PDF reader](#))

(Applicants wishing to be considered for employment under District equivalency standards must submit a detailed statement explaining how you possess the equivalent to the minimum qualifications discussed above.)

Contact Information

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Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

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